PART IV-B


EDUCATION DEPARTMENT

Notification

Sachivalaya, Gandhinagar, 18th February, 2012.

RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009

No. : GH/SH/4/Pre/122010/GOI-10/K. :- In exercise of the powers conferred by section 38 of the Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009), the Government of Gujarat hereby makes the following rules, namely:

CHAPTER - I

PRELIMINARY

1. Short title, commencement and extent.-(1) These Rules may be called the Right of Children to Free and Compulsory Education Rules, 2012.
   (2) They shall come into force from the date of their publication in the Official Gazette.
   (3) They shall extend to whole of the State of Gujarat.

2. Definitions.- In these rules, unless the context otherwise requires,-
   b) "Appendix" means appendix appended to these rules;
   c) “Anganwadi” means an Anganwadi Centre established under the Integrated Child Development Scheme, and shall also include Balwadi, Balmandir and similar establishments imparting pre primary education.
   d) “appointed date” means the date on which the Act comes into force, as notified in the Official Gazette.
"Chapter", means the Chapter of the Act;

"Competent Authority" shall mean-
(i) the District Primary Education Officer in case of schools situated within the area of concerned District Panchayat and the area comprised of the Municipal Corporation & Municipality where the District Panchayat is entrusted the duty to provide the Primary Education under the Gujarat Panchayats Act, 1993 (Guj. 18 to 1993); and

(ii) for the remaining/other areas, the concerned District Education Officer of the District;

"Director" means Director of Primary Education;

"GCERT" means Gujarat Council of Educational Research and Training;

"Government" means the Government of Gujarat.

"Pre-school" means any establishment that carries out activities preparatory to elementary education and includes groups such as Nursery, Kindergarten or known by any other name.

"Pupil Cumulative Record" means record of the progress of the child based on comprehensive and continuous evaluation.

"Schedule" means the Schedule appended to the Act;

"School mapping" means planning school location to overcome social barriers and geographical distance;

"Section" means section of the Act.

All references to "Forms" in these Rules shall be construed as references to forms set out in Appendix II appended hereto.

All other words and expressions used herein and not defined but defined in the Act shall have the same meanings respectively assigned to them in the Act.

CHAPTER - II

RIGHT TO FREE AND COMPULSORY EDUCATION

3 (1) Admission of pupils: No Elementary School shall normally admit a child who has not completed 6th year of age on the date of admission. However, if a child is desirous to be admitted on completion of 5 years of age he shall be admitted, provided he has completed 5 years of age as on 1st June of that year.

(2) Documents as age proof: Wherever a birth certificate under the Births, Deaths and Marriages Certification Act, 1886 is not available, any one of the following documents shall be deemed to be proof of age of the child for the purposes of admission in schools –

(a) Hospital / Auxiliary Nurse and Midwife (ANM) register record
(b) Anganwadi record
(c) Declaration through an affidavit of the age of the child by the parent or guardian.

(3) Extended period for admission: (i) Extended period of admission shall be six months from the date of commencement of the academic year of a school.

(ii) Where a child is admitted in a school after the extended period, he or she shall be eligible to complete studies with the help of special training, as determined by the head of the school.
4. **Special Training:** (1) The School Management Committee/local authority shall identify children requiring special training and organise such training in the following manner, namely:

(a) The special training shall be based on specially designed, age appropriate learning material, approved by the academic authority specified in section 29(1).

(b) It shall be provided in classes held on the premises of the school, or through classes organised in safe residential facilities.

(c) It shall be provided by teachers working in the school, or by teachers specially appointed for the purpose.

(d) The duration shall be for a minimum period of three months which may be extended, based on periodical assessment of learning progress.

(2) The child shall, upon induction into the age appropriate class, after special training, continue to receive special attention by the teacher to enable him/her to successfully integrate with the rest of the class, academically and emotionally.

5. **Opening of new Elementary Schools or take over a private school:** (1) A district primary education committee constituted under sub-section (1) of section 3 of the Bombay Primary Education Act, 1947 and the Gujarat Panchayats Act, 1993 and Municipal School Board Constituted under sub-section (2) of section 3 of the Bombay Primary Education Act, 1947, with the previous sanction of the Director or an officer authorized by him in this behalf, shall, wherever necessary, open a new elementary school or take over a private school or incur additional expenditure on Elementary School maintained by it.

(2) The areas or limits of neighbourhood within which a school has to be established by the State Government shall be as under -

a) In respect of children in classes I - V, a school shall be established within a walking distance of one km of the neighbourhood.

b) In respect of children in classes VI - VIII, a school shall be established within a walking distance of 3 km of the neighbourhood.

(3) The Elementary Education Schools in the State of Gujarat shall be either from class-I-V or VI to VIII or I-VIII and State Government shall modify the existing schools to conform to this structure.

(4) In areas with difficult terrain, risk of landslides, floods, lack of roads and in general, danger for young children in the approach from their homes to the school, the State Government/Local Authority shall locate the school in such a manner as to avoid such dangers, by reducing the limits specified under sub-rule (2).

(5) The limit specified in sub rule (2) can be relaxed in those case where the transport facility or residential facility for students is available.

(6) In areas with high population density, the State Government/local authority may consider establishment of more than one neighbourhood school, having regard to the number of children in admissible age groups in such areas.

(7) The Local Authority shall identify the neighbourhood school(s) where children can be admitted and make such information public for each habitation within its jurisdiction.
(8) The State Government/Local Authority shall ensure that access of children to the school is not hindered on account of social and cultural factors.

CHAPTER - III
DUTIES OF STATE GOVERNMENT AND LOCAL AUTHORITY

6. **Schools to Provide Free and Compulsory Education:** (1) The following categories of Children studying in schools as mentioned below shall be entitled for free education, free text books in pursuance of clause (a), (b) or (c) of sub section (1) of section 12 as the case may be, namely:-

(i) All students in a school established, owned or controlled by the State Government or local authority.

(ii) Such proportion of children admitted therein as it's annual recurring aid or grant so received bears to it’s annual recurring expenses, subject to minimum 25%, in an aided school receiving aid or grants to meet whole or part of its expenses from the State Government or the local authority.

(iii) All students admitted by a totally unaided school in compliance of clause (c) of sub-section (1) of section 12, by a school specified in sub-clause (iii) and (iv) of clause (n) of section 2 of the Act.

**Explanation:** In respect of the child admitted in pursuance of clause (b) or (c) of sub-section (1) of section 12, the responsibility of providing the free entitlement shall be of the schools as mentioned in 6(1)(i)(ii) or (iii) of this sub-rule, respectively.

(2) For the purpose of determining and for establishing neighbourhood schools, the State government or, as the case may be, the local authority shall undertake school mapping, and identify all children, including children in remote areas, children with disabilities, children belonging to disadvantaged groups, children belonging to weaker sections and children referred to in section 4, within a period of one year from the appointed date, and every year thereafter.

(3) The State government or, as the case may be, the local authority shall ensure that no child is subjected to caste, class, religious or gender abuse in the school.

(4) For the purposes of clause (c) of section 8 the State Government and for the purposes of clause (c) of section 9, the Local Authority shall ensure that a child belonging to a weaker section and a child belonging to disadvantaged group is not segregated or discriminated against in the classroom, during mid day meals, in the play grounds, in the use of common drinking water and toilet facilities, and in the cleaning of toilets or classrooms.

7. **Maintenance of records of children by local authority:** (1) The Local Authority shall maintain a record of all children, in its jurisdiction, in such form as prescribed by the Director through a household survey, from their birth till they attain 14 years of age.

(2) The record, referred to in sub-Rule (1), shall be updated each year.

(3) The record, referred to in sub-Rule (1), shall be maintained transparently, and preferably in electronic form and put in the public domain, and used for the purposes of clause (e) of section-9.

(4) The record, referred to in sub-Rule (1) shall, in respect of every child, include, namely:-

a) name, sex, date of birth, (Birth Certificate Number), place of birth;
b) parents’/guardians’ names, address, occupation;

c) pre-primary school/Anangwadi centre that the child attends (upto age 6 years);

d) elementary school where the child is admitted;

e) present address of the child;

f) class in which the child is studying (for children between age 6-14 years), and if education is discontinued in the territorial jurisdiction of the Local Authority, the cause of such discontinuance;

gh) whether the child belongs to the weaker section within the meaning of clause (e) of section 2 of the Act;

h) whether the child belongs to a disadvantaged group within the meaning of clause (d) of section 2 of the Act;

i) details of children requiring special facilities/residential facilities on account of migration and sparse population; age appropriate admission; disability.

(5) The Local authority shall ensure that the names of all children enrolled in the schools under its jurisdiction are publicly displayed in each school.

8. Admission Procedure: (1) No pre-school shall admit a child who has not completed 3 years of age as on 1st June of the year. The extended period of admission shall be six months from the date of commencement of the academic year of the school.

(2) No school shall take donations for admission, or shall take interview of parents and/or take test of the children.

9. Curriculum and Evaluation Procedure: (1) The state government shall identify an appropriate authority with experience in pre-school education and research for preparing the curriculum, evaluation procedure, and qualification for pre-school teachers.

(2) The appropriate authority shall be responsible to prescribe the curriculum and assessment procedure for preschool children in consultation with experts in the field of early childhood development.

(3) The appropriate authority shall also prepare or get prepared prototype of learning materials for preschool education in consultation with experts.

(4) While laying down the Curriculum and Assessment guidelines for Preschool children, the appropriate authority may take into consideration the following:

a) Assessment of all areas of Development i.e. Physical-Motor, Social-Emotional, Language, Cognitive, Moral as well as Creative and specific school readiness skills.

b) Evaluation should be developmentally appropriate, child friendly and non-threatening, comprehensive and cumulative in nature.

c) The method of conducting the assessment shall include daily observations, informal talk, and observation of specified skills.

d) The outcome of the assessment shall be able to help children develop their abilities to the fullest, shall have bearing on the quality of preschool and shall help teachers in reviewing and improving their program.
10. **Training and Assessment of Pre-school Teachers:** (1) The appropriate authority shall set up mechanism for periodic training and regular assessment of performance of pre-school centers.

(2) The appropriate authority should prescribe a curriculum for pre-service as well as in-service training of preschool training institutions.

**CHAPTER - IV**

**RESPONSIBILITIES OF SCHOOLS AND TEACHERS**

11. **Admission of children belonging to weaker section and disadvantaged group in unaided schools:**

(1) The children from weaker sections and disadvantaged groups shall be children of those families who belong to Scheduled Castes, Scheduled tribes and the other backward castes for which the recognition of such special status by the state government by means of a certificate of any Appropriate Authority shall be sufficient. Children belonging to economically weaker sections shall be those whose families are listed in the Below Poverty Line (BPL) lists at that particular time.

(2) The Director shall issue guidelines for such admission which shall be mandatory followed by the schools.

(3) Special training for the special category children shall be undertaken by the school management to integrate them with other children. Teachers and the school management should be sensitized for the proper integration of these children through professionally conducted trainings.

(4) Under no circumstances should the special category children be discriminated against regarding their access to infrastructure, co-curricular activities or in the behavior of teachers, management and/or students. A serious contravention of this rule may lead to the withdrawal of recognition.

(5) The areas or limits of neighborhood specified in sub-rule (2) of rule 5 shall apply to admissions made in pursuance of clause (c) to sub-section (1) of section-12.

Provided that the school may, for the purposes of filling up the requisite percentage of seats for children referred to in clause (c) to sub-section (1) of section-12, extend these limit with the prior approval of the State Government.

12. **Penal Action:** Any complaint received in contravention of sub-section (1) of section 13 of the Act, the Director or such officers as authorized by him shall make necessary inquiry and if there is substance in the complaint, he shall issue a notice to the concerned school management. After giving an opportunity to the school management to make written and oral representation, he shall pass an appropriate order within 60 days, in accordance with the provisions of sub section (2) of section 13 of the Act.

13. **Recognition of schools:** (1) Every existing school, other than a school established, owned or controlled by the State Government or Local Authority, established before the commencement of this Act shall make a self declaration within a period of three months from the commencement of these Rules and every new school shall make an application before the 1st January of the year in which next academic session commences, in Form No.1 to the Competent Authority regarding its compliance or otherwise with the norms and standards prescribed in the Schedule, and other conditions as follows:

a) the school is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or as a public trust established, or under any law for the time being in force or any Company registered under Section 25 of the Companies Act, 1956 (I of 1956).
b) the school conforms to the values enshrined in the Constitution of India.

c) Every room used or proposed to be used as classroom shall have minimum carpet area equivalent to 8 sq. feet for every student of the class plus 60 sq. feet additional area for teaching.

d) Subjected to condition prescribed in clause (c), the carpet area of classrooms should not be less than 300 sq. feet provided that if one or more classrooms have carpet area less than three hundred sq. feet, the student-teacher ratio of the school shall not exceed the ratio formulated on the following formulae:

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\text{Student-teacher ratio} = \frac{\text{Area of smallest classroom in sq. feet} - 60}{8}
\]

e) the school buildings or other structures or the grounds are used only for the purposes of education and skill development.

f) the school is open to inspection by any officer authorized by the State Government/Local Authority.

g) the school furnishes such reports and information as may be required, by a general or specific order, within such time and in such format as may be specified in the order by the Director or the Competent Authority from time to time and complies with such instructions of the State Government or Local Authority as may be issued to secure the continued fulfillment of the conditions of recognition or the removal of deficiencies in working of the school.

h) Without prejudice to generalities of clause (g), the school shall create and maintain a website of the school if required to do so by the Director and keep it updated. The website shall be in such format and provide such information as may be specified by the Director. The school shall also fill up DISE (District Information System for Education) data on DISE website correctly and truthfully every year within specified time-limit.

(2) Every declaration made under sub-rule (1) by existing schools and application for new school received in Form 1 shall be placed by the Competent Authority in public domain within fifteen days of its receipt.

(3) Every declaration made under sub-rule (1) by existing schools and application for new school shall be filed in physical form along with such document and such fees as may be specified by the State Government, and also be filed online in electronic form if required by the Director.

(4) A Committee consisting of officers or an independent body appointed by the Competent Authority consisting of three members shall conduct on-site inspection of such schools within three months of receipt of the self declaration form and submit its report to the Competent Authority indicating whether the school fulfils the norms for recognition. For every 30-40 schools, one such committee shall be constituted.

(5) After the inspection referred to in sub-Rule (4) is carried out, the inspection report shall be placed by the Competent Authority in public domain (website of the education department) and schools found to be conforming to the norms, standards shall be granted recognition by the Competent Authority in Form No.2 within a period of 30 days from the date of inspection.

(6) The schools that does not conform to the norms and standards specified in sub rule (1) shall be listed by an order of the Competent Authority. In such cases such school may within a period of 15 days, make an application to the Competent Authority by paying a fee Rs. Five Thousands for second on-site inspection for the purposes of granting recognition.
(7) The existing schools which does not conform to the norms and standards specified in sub-rule (1), may make an application to the Competent Authority to issue a Provisional Certificate of Recognition along with an affidavit listing out the inadequate norms and standards and the time limit, not later than three years of commencement of the Act, within which each such norm and standard shall be complied with by it.

(8) The new school which has not been granted the recognition may either file an appeal to the Director or may take such steps as to comply with the norms and standards specified in sub-rule (1), and apply afresh for subsequent academic years.

(9) The existing school which fail to conform to the norms and standards specified in sub-rule (1), after three years from the commencement of the Act or violates any conditions of the Provisional Certificate of Recognition, shall cease to function. Every school, other than a school established, owned or controlled by the State Government or local authority established after the commencement of this Act shall conform to the norms and standards specified in sub rule (1).

*Explanation:* For the purpose of this Rule, “Existing Schools” means the school which has been issued recognition under The Gujarat Primary Education Act, 1947 (Bom. LXI of 1947) and such recognition is continuing.

14. **Withdrawal of recognition:** (1) Where the Competent Authority on his own motion or on any representation received from any person, has reason to believe, to be recorded in writing. That a school recognized under rule 13, has violated any of the conditions for grant of recognition or has failed to fulfill the norms and standards prescribed in the Schedule of the Act, he shall.-

   a) issue a notice to the school specifying the conditions of grant of recognition which have been violated and seeks its explanation within one month;

   b) considers the explanation submitted by the school and if it is not found to be satisfactory or no explanation is received within the stipulated time period, he may cause an inspection of the school, to be conducted by a Committee consisting of note exceeding five members comprising educationists, representatives of civil society, media, and government representatives, which shall make inquiry and submit its Report, along with its recommendations for continuation of recognition or its withdrawal, to the Competent Authority.

   c) on receipt of the report referred to in clause (b), the Competent Authority shall forward the same, along with his comments, to the Director, who shall in turn send the same to the State Government with his recommendations.

(2) the State Government shall, after taking into consideration the report and the recommendations referred to in clause (c) of sub-rule (1), convey its decision to the Competent Authority.

(3) the Competent Authority shall, on the basis of the decision of the State Government, pass an order canceling the recognition granted to the school. The order of de-recognition shall be operative from the immediately succeeding academic year and shall specify the neighborhood schools to which the children of the de-recognized schools shall be admitted.

15. **Norms and Standards for School:** (1) In case, where existing recognized schools are not able to fulfill norms regarding infrastructure due to physical limitations, relaxation may have to be given to such schools to
protect the education rights of children. Such relaxation may be given only to those schools who achieve a
certain level of learning outcomes, as specified in Appendix-I. The Director shall have the powers to allow
relaxation of the norms and standards of Primary Education. In a situation where a school is not able to meet
the minimum norms specified in the Act and the rules in the time limit given for the purpose, the
Government may take over the school or handover the running of the school to another management.

(2) The Self Declaration-cum-application for grant of recognition of schools shall be as specified in
Appendix-II.

16. **Composition and functions of the School Management Committee:** (1) Every School other than an
unaided school shall constitute a School Management Committee (hereinafter called "the Committee"),
within a period of six months from the appointed date, and the Committee shall be required to be
reconstituted every two years. The Committee shall consist of twelve members, of which 50% shall be
women.

(2) Seventy five per cent of the member of the Committee shall be from amongst parents or guardians of
children. The School shall give proportionate representation in the said Committee to the parents or
guardians of children belonging to disadvantaged group and weaker section.

(3) The remaining twenty five per cent member of the Committee shall be from amongst the following
persons, namely:-

a) one third members shall be from amongst the elected members of the local authority, as may be
nominated by the local authority or in case of grant in aid schools, from the management or the trust;

b) one third members shall be from amongst teachers of the school, to be decided by the teachers of
such school;

c) remaining one third from amongst local educationists / children in the school, as may be decided by
the parents or guardians in the Committee;

d) Local Mason (If there is no mason in a village, mason from near by village) (To be nominated by the
chairperson of the Committee).

(4) To manage its affairs, the Committee shall elect the Chairperson and the Vice Chairperson from amongst
the parent members. The Head teacher of the school or where the school does not have a head teacher, the
senior most teacher of the school, shall be the ex-officio Member-Convenor of the Committee.

(5) The Committee shall meet at least once a quarter and the minutes and decisions of the meetings shall be
properly recorded and made available to the public.

(6) The Committee shall, in addition to the functions specified in clauses (a) to (d) of sub-section (2) of
section 21 of the Act, perform the following functions, for which it may constitute working groups from
amongst its Members:

a) communicate in simple and creative ways to the population in the neighbourhood of the school, the
   rights of the child as enunciated in the Act; as also the duties of the State Government, local
   authority, school, parent and guardian;

b) ensure the implementation of clauses (a) and (e) of section 24 and section 28 of the Act;

c) monitor that teachers are not burdened with non academic duties other than those specified in section 27;
d) ensure the enrolment and continued attendance of all the children from the neighborhood in the school;

e) monitor the maintenance of the norms and standards prescribed in the Schedule;

f) bring to the notice of the local authority any deviation from the rights of the child, in particular mental and physical harassment of children, denial of admission, and due provisions of free entitlements as specified sub-section (2) of section 3 of the Act;

g) identify the needs, prepare a Plan, and monitor the implementation of the provisions of Section 4 of the Act;

h) monitor the identification and enrolment of, and facilities for learning by disabled children, and ensure their participation in, and completion of elementary education;

i) monitor the implementation of the Mid-Day Meal in the school.

j) Prepare an annual account of receipts and expenditure of the School.

(7) Any money received by the Committee in discharge of its functions under the Act, shall be deposited and kept in a separate account, and the same cause to be audited every year.

(8) The accounts referred to in sub-rule (7) shall be signed by the Chairperson or Vice-Chairperson and the Convener of the Committee and made available to the local authority within one month of their preparation.

(9) The Committee shall prepare an annual report at the end of every academic year giving its assessment of the implementation of school development plan prepared under rule-17. The report shall contain brief accounts of activities undertaken by the Committee during the year. A copy of the report shall be sent to the Concerned Coordinator of the Cluster Resource Center, and also place before the Gram Sabha.

17. Preparation of School Development Plan: (1) The School Management Committee shall prepare a School Development Plan at least three months before the end of the financial year in which it is first constituted under the Act.

(2) The School Development Plan shall be for a three year plan comprising three annual sub plans

(3) The School Development Plan, shall contain the following details –

a) Estimates of class-wise enrolment for each year;

b) Requirement, over the three year period, of the number of additional teachers, including Head Teachers, subject teachers and part time teachers, separately for Classes I to V and classes VI to VIII, calculated, with reference to the norms specified in the Schedule;

c) Physical requirement of additional infrastructure and equipments over the three year period, calculated, with reference to the norms and standards specified in the Schedule;

d) Additional financial requirement over the three year period, year-wise, in respect of clauses (b) and (c) above, including additional requirement for providing special training facility specified in section 4, entitlements of children such as free text books and uniforms, and any other additional financial requirement for fulfilling the responsibilities of the school under the Act.

(4) The School Development Plan shall be signed by the Chairperson or Vice-Chairperson and Convener of the School Management Committee which shall be submitted to the local authority before the end of the financial year in which it is prepared.
18. Teachers Acquiring minimum qualifications: (1) The State Government shall provide adequate teacher education facilities to ensure that all teachers in schools referred to in sub-clauses (i) and (iii) of clause (n) of section 2, who do not possess the minimum qualifications at the time of commencement of the Act, to acquire such minimum qualifications within a period of five years from the commencement of the Act.

(2) For a teacher, of any school referred to in sub-clause (ii) and (iv) of clause (n) of section 2, who does not possess the minimum qualifications at the time of commencement of the Act, the management of such school shall enable such teacher to acquire such minimum qualifications within a period of five years from the commencement of the Act.

19. Salary and allowances and conditions of service of Vidhyasahayaks or teachers: (1) The State Government shall notify terms and conditions of service and salary and allowances of teachers and Vidhyasahayaks of schools established owned or controlled by the State Government or local authority in order to create a professional and permanent cadre of teachers.

(2) In particular and without prejudice to sub rule (1), the following terms and conditions of service shall be taken into account, namely:-

(a) Accountability of teachers to the School Management Committee constituted under section 21.

(b) Provisions enabling long term stake of teachers and Vidhyasahayaks in the teaching profession.

20. Duties to be performed by teacher or Vidhyasahayaks: (1) In performance of the functions specified in sub-section (1) of section 24 and in order to fulfill the requirements of clause (b) of sub-section (2) of section 29, the teacher shall maintain a file containing the pupil cumulative record for every child which shall be the basis for the awarding the completion certificate specified in sub-section (2) of section 30.

(2) In addition to the functions specified in clauses (a) to (e) of sub-section (1) of section 24, a teacher may perform the following duties assigned to him or her, without interfering with regular teaching,-

a) Participation in training programmes;

b) Participation in curriculum formulation, and development of syllabi, training modules and text book development.

21. Duties to be performed by schools: (1) Attendance- Every school shall maintain an attendance register for every class, in which daily attendance of student shall be marked. If a student remains absent for more than 10 days in a month, without prior permission, the school shall send a latter to the parents and the school management committee, who shall make all efforts to ascertain the reasons for such absence, and make all efforts for such student to attend the school regularly. School shall also be encouraged to introduce a system of student marking their own attendance. The Director shall encourage use of information technology for marking the attendance of the students.

2. Time Table:- Every school will maintain a Time Table indicating periods to be taken for each subject. It shall provide adequate periods for excursion, sports and aesthetic art and other co curricular activities.

3. Register, records and correspondence: (a) The following registers and records shall be kept for each school:-

   (1) General Register.
(2) Register of pupils' daily attendance.
(3) Register of teachers' daily attendance.
(4) Dead Stock Register.
(5) Library Register.
(6) Monthly Reports / Returns.
(7) Inward and Outward register and a postage book.
(8) Time Table.
(9) Service Books of the employees.
(10) File of Age Certificates
(11) File of Leaving Certificate.
(12) Visitors' Book.
(13) Records of examinations and promotions of pupils etc.
(14) Accounts of income and expenditure.

b) All records shall gradually be kept in electronic mode (Computerized).

c) The Director may from time to time specify the forms in which the registers and records prescribed in sub-rule (1) shall be maintained;

d) The registers and records kept under sub-rule (1) are the property of the school. The General Register prescribed in sub-clause (1) of clause (a) shall on no account be destroyed. The Director shall specify from time to time the period of which each of the other registers are to be preserved.

e) If a school is permanently closed the General Register and other Register/ Records shall be handed over to the Pay Centre School. The Competent Authority shall maintain a list of General Register of all schools which have been permanently closed.

f) The head teacher of school shall be responsible for the timely submission of all reports and returns, for the neatness and regularity of the registers and for the safe custody of school records.

22. **Grievance Redressal mechanism for teachers or Vidhyasahayaks:** (1) The School Management Committee constituted under section 21 shall be the first level of grievance redressal of teachers of schools specified therein.

(2) The State Government shall constitute Tribunals,-

(i) at the State Level to settle and decide the disputes between the school management of the schools referred to in sub clause (iv) of clause (n) of section 2 and the Government, and

(ii) At District or regional level to settle and decide the disputes between school managements and the staff of the schools referred to in sub clause (iv) of clause (n) of Section 2.

**CHAPTER - V**

**CURRICULAM AND COMPLETION OF ELEMENTARY EDUCATION**

23. **Academic Authority to lay down the curriculum and evaluation procedure:** (1) The Gujarat Council of Educational Research and Training (hereinafter referred to as "GCERT") shall be the academic
authority to prescribe the curriculum and evaluation procedures. The Government may also set up and authorize other specialist agencies to undertake children assessment and school ranking.

(2) The GCERT shall define the learning outcomes to be achieved by the children at the end of each grade and for every subject and approve State textbooks or learning materials and teacher training materials based on these outcomes.

(3) The GCERT shall also arrange to approve the text book or learning material prepared by private publishers or PPP partners, if those are found to conform to the curriculum and learning outcome norms finalized by GCERT.

(4) The guidelines for the continuous and comprehensive assessment shall be issued by GCERT, from time to time. Every school shall carry out comprehensive and continuous evaluation in accordance with the guidelines.

(5) The GCERT shall design or get designed, developmentally appropriate evaluations, which shall be administered by school teachers in all elementary schools to provide, once in a year, reliable feedback about children's performance.

(6) The GCERT shall, devise special training-education programmes for those children, based upon test reports, who have not been able to reach the expected learning levels. These programmes shall be implemented by teachers through inputs provided in in-service teacher training.

24. **The curriculum and the evaluation procedure:** The GCERT, while laying down the curriculum and the evaluation procedure under sub-section (1) of section 29, shall take into consideration the following :-

(a) Assessment of the values mentioned in the Constitution.

(b) Assessment of

(i) Language skill, Numeral skill, Self confidence.

(ii) Social and moral values.

(iii) Good Habits.

(c) To assess the knowledge, competences and mental abilities of the student.

(d) To assess the development of physical and mental abilities to the fullest extent.

(e) Evaluation shall be free from fear, trauma and anxiety.

(f) Comprehensive and continuous evaluation understanding of knowledge and ability to apply the same, curricular and extra-curricular activities.

(g) The result of various evaluations, shall be used to know the progress and development of the students and performance of teacher.

25. **Set up of Mechanisms for periodic training and regular assessment** - The GCERT shall set up mechanisms for periodic training and regular assessment of the performance of CRCs and BRCs.

26. **Periodic external evaluation of the in-service teacher training programmes** - The GCERT shall arrange for periodic external evaluation of the in-service teacher training programmes, and shall use input from such evaluation studies to update these programmes.
27. **Periodic assessments of the quality of education and produce a report:** (1) The Government shall also set up an independent organization or wing, to undertake periodic assessments of the quality of education and produce a report about the “School Education Quality Status” in School of Gujarat State.

(2) The Government shall make arrangement to periodically grade every elementary school in the state on a point scale on a set of quality parameters, including co- and extra-curricular activities, and improvements shown over years.

28. **Mechanism to regularly monitor:** The Government shall set up a mechanism to regularly monitor the quality of pre-service teacher training, and ensure closing down of such teacher training institutions which do not conform to norms and standards prescribed by NCTE.

29. **To introduce a common test for teacher eligibility:** The Government shall evolve mechanism to ensure minimum standards of pre-service teacher education, and may introduce a common eligibility test for teacher recruitment.

30. **Award of certificate of completion of elementary education:** (1) The Certificate of completion of elementary education shall be issued at the school/block/district level within one month of the completion of elementary education.

(2) The Certificate referred to in sub-rule (1) shall certify that the child has completed all courses of study prescribed under section 29 and contain the Pupil Cumulative Record of the child and also specify achievements of the child in areas of activities beyond the prescribed course of study and may include music, dance, literature, sports, etc.

**CHAPTER - VI**

**PROTECTION OF RIGHT OF CHILDREN**

31. **Performance of functions by the State Commission for Protection of Child Rights:** (1) There shall be Right to Education Protection Authority (hereinafter referred to as "REPA") in the State, which shall perform the same functions as the State Commission for Protection of Child Rights (hereinafter referred to as "SCPCR"), till such commission is formed.

(2) The REPA shall consist of the following persons, namely:-

(a) A chairperson who is a person of high academic repute or has been a High Court Judge or has done outstanding work for promoting the rights of children; and

(b) Two Members, of whom at least one shall be a woman, from amongst persons of eminence, ability, integrity, standing, and experience in the following field of,

(i) education;

(ii) child health care and child development;

(iii) juvenile justice or care of neglected or marginalized children or children with disabilities;

(iv) elimination of child labour or working with children in distress.

(v) child psychology or sociology; or

(vi) legal profession.

(3) All records and assets of the REPA shall be transferred to the SCPCR immediately after its constitution.
(4) In performance of its functions, the SCPCR or the REPA, as the case may be, may also act upon matters referred to it by the State Advisory Council.

(5) The State Government shall enable constituting a Cell in the SCPCR or the REPA, as the case may be, which may assist the SCPCR or the REPA in performance of its functions under the Act.

32. **Manner of furnishing complaints before the SCPCR:** (1) The SCPCR, or the REPA, as the case may be, shall set up a child help line, accessible by SMS, telephone and letter, which shall act as the forum for aggrieved child/guardian to register complaint regarding violation of rights under the Act, in a manner that records her identity but does not disclose it;

(2) All complaints to the helpline shall be monitored through a transparent ‘alert and action’ online mechanism by the SCPCR, or the REPA, as the case may be.

33. **Constitution and Functions of the State Advisory Council:** (1) The State Advisory Council (hereinafter referred to as "the Council") shall consist of a Chairperson and not more than fourteen Members.

(2) The Minister in-charge of the Department of Primary Education in the State Government shall be the ex-officio Chairperson of the Council.

(3) The Secretary in charge of Primary Education, Secretary Finance, Secretary Tribal Development, Secretary Social Justice and Empowerment, State Project Director and Director of GCERT shall be ex-officio members.

(4) The Members of the Council, shall be appointed by the Government from amongst the persons having knowledge and practical experience in the field of elementary education and child development, as under:

(a) At least four members shall be from amongst persons belonging to SCs, STs and Minorities;

(b) At least one member shall be from amongst persons having specialized knowledge and practical experience of education of children with special needs;

(c) One member shall be from amongst persons having specialized knowledge in the field of pre-primary education;

(d) At least two members shall be from amongst persons having specialized knowledge and practical experience in the field of teacher education;

(e) Fifty percent of such members shall be from amongst women; and

(f) The Director of the Primary Education shall be the Member Secretary.

(5) The Department of Primary Education shall provide logistic support for meetings of the Council and its other functions.

(6) The procedure for transaction of Business of the Council shall be as under:

(a) The Council shall meet regularly at such times as the Chairperson thinks fit but three months shall not intervene between its last and the next meeting.

(b) The meeting of the Council shall be presided by the Chairperson. If for any reason the Chairperson is unable to attend the meeting of the Council, he may nominate a member of the Council to preside over such meeting.

(c) Quorum of the meeting of the Council shall be considered complete if at least 50% of its members are present.
(7) The terms and conditions for appointment of Members of the Council shall be as under:-

(a) Every member shall hold office as such for a term of two years from the date on which he assumes office:

Provided that no member shall hold office for more than two terms.

(b) The member may be removed from his office by an order of the State Government on the ground of proved misbehaviour or incapacity, or on the happening of any one or more of the following events, namely:-

(i) is adjudged an insolvent; or

(ii) refuses to act or become incapable of acting; or

(iii) is of unsound mind and stands so declared by a competent Court; or

(iv) has so abused his office as to render his continuance in office detrimental to the public interest; or

(v) is convicted for an offence by a competent Court; or

(vi) is without obtaining leave of absence from the Council, absent from two consecutive meetings of the Council

(c) No Member shall be removed from his office without being given an adequate opportunity of being heard.

(d) If vacancy occurs in the office of Members, whether by reason of his death, resignation or otherwise, such vacancy shall be filled within a period of 120 days by making a fresh appointment in accordance with the provisions of sub-Rule (4).

(e) The members of the Council shall be entitled to reimbursement of traveling and daily allowances for official tours and journeys in accordance with the orders issued by the State Government in relation to non-official members of the Committees and Commissions and such like categories of persons.

Appendix-I

(See rule 15)

Norms for Learning Outcomes: The vision of the RTE is ensure quality to education to all children. If schools have the minimum infrastructural and teacher resources but students are not learning well (a problem observed today in many parts of the system as reflected by Gunotsav, NCERT, ASER, EI and other studies), the vision of the RTE shall not be achieved.

It is therefore important that Learning Outcome norms also be met by schools. For existing schools attainment of learning outcomes shall be seen as the key goal, with infrastructure as a necessary but not sufficient condition. In situations where infrastructure norms cannot be met for any reason (eg. in a very crowded city area or due to where trained teachers are not available), focus on learning outcomes shall help ensure that student learning does not suffer.
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Requirement in schools</th>
<th>Description</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student learning outcomes (absolute levels)</td>
<td>Using standardized tests, student learning levels focusing on learning (not just rote) shall be measured through an independent assessment.</td>
<td>30%</td>
</tr>
<tr>
<td>2</td>
<td>Student learning outcomes (improvement compared to the school’s past performance)</td>
<td>This component is introduced to ensure that schools do not show a better result in (1) simply by not admitting weak students. The effect of school performance looking good simply because of students coming from well-to-do backgrounds is also automatically addressed by this measure. Only in the first year, this measure shall not be available and the weightage shall be distributed among the other parameters.</td>
<td>40%</td>
</tr>
<tr>
<td>3</td>
<td>Inputs (including facilities, teacher qualifications)</td>
<td>Norms and Standards of Schools as specified in the Schedule of the Act.</td>
<td>15%</td>
</tr>
<tr>
<td>4</td>
<td>Student non-academic outcomes (co-curricular and sports, personality and values) and parent feedback</td>
<td>Student outcomes in non-academic areas as well as feedback from a random sample of parents shall be used to determine this parameter. Standardised survey tools giving weightage to cultural activities, sports, art shall be developed. The parent feedback shall cover a random sample of at least 20 parents across classes and be compiled.</td>
<td>100%</td>
</tr>
</tbody>
</table>

Please note:

- These norms apply to all schools including those run by the state government, local bodies, private aided schools as well as unaided schools.
- The average performance of the school (possibly the percentile score) shall be converted into a scale in which minimum grade shall be defined.
- Existing schools must meet the minimum grade to achieve the recognition criteria. For schools that do not meet the minimum grade, instead of the regular once in 4 year assessments, they shall be assessed the next year also. They shall also be required to come out with an action plan (based on guidelines published by the state, for example having a greater training requirement for their teachers) and if they fail to meet minimum outcomes for 3 years in a row, such schools shall be closed.
- However, it shall be noted that these learning outcomes provide actionable improvement points to schools (unlike the infrastructure norms – that any school that really focuses on improving, shall be able to make the improvement).
- In order to obtain these details, the State may undertake an independent assessment by one or more professional third-party agencies having expertise and experience in this area. It is expected that more agencies shall develop expertise in this important areas based on this requirement.
- Each agency must be assigned to assess schools of different types (there shall not be a separate agency for government schools, separate for private schools, etc.) as this shall be necessary for the assessments to be standardised properly.
Each school shall normally be assessed every 4th year. However, schools performing very poorly may be required by the competent authority to be assessed more frequently.

The assessments must focus not only on rote learning but ‘learning with understanding’ or ‘usable learning’. Questions must require children to think and not simply to recall. Some of them shall be of a type or format which is not typically from the textbook though the content level shall be corresponding to what shall have been learnt by that stage.

**Appendix-II**
(See sub rule - (1) of rule- 13)

**FORM 1**

SELF DECLARATION CUM APPLICATION FROM FOR GRANT RECOGNITION OF SCHOOL

To
The District Education Officer/The District Primary Education Officer
(Name of District & State)

Sir,

I forward herewith with a self declaration for existing school regarding compliance with the norms and standards prescribed in the Schedule of the Right of Children to Free and Compulsory Education Act, 2009 / an application in the prescribed proforma for the grant of recognition to .............................................. (Name of the school) .............................................. with effect from the commencement of the school year 201...............

Yours faithfully

Enclosure:
Place:
Date:

Chairman of Managing Committee/Manager

<table>
<thead>
<tr>
<th>A. School Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name of School</td>
</tr>
<tr>
<td>2. Academic Session</td>
</tr>
<tr>
<td>3. District</td>
</tr>
<tr>
<td>4. Postal Address</td>
</tr>
<tr>
<td>5. Village/City</td>
</tr>
<tr>
<td>6. Taluka</td>
</tr>
<tr>
<td>7. Pin Code:</td>
</tr>
<tr>
<td>8. Phone No. with STD Code</td>
</tr>
<tr>
<td>9. Fax No.</td>
</tr>
<tr>
<td>10. E-mail address if any</td>
</tr>
<tr>
<td>11. Nearest Police Station</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. General Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Year of Foundation</td>
</tr>
<tr>
<td>2. Date of First Opening of School</td>
</tr>
<tr>
<td>3. Name of Trust/Society/Managing Committee</td>
</tr>
<tr>
<td>4. Whether Trust/Society/Managing Committee is registered</td>
</tr>
<tr>
<td>5. Period upto which Registration of</td>
</tr>
<tr>
<td>Trust/Society/Managing Committee is valid</td>
</tr>
<tr>
<td>------------------------------------------</td>
</tr>
<tr>
<td>6. Whether there is a proof of non-proprietary character of the Trust/Society/Managing Committee supported by the list of members with their address on an affidavit in copy</td>
</tr>
<tr>
<td>7. Name official address of the Manager/President/C/Chairman of the School</td>
</tr>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Designation</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>Phone</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>8. Total Income &amp; Expenditure during last 3 years surplus/deficit</td>
</tr>
<tr>
<td>Year</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**C. Nature and area of School**
1. Medium of Instruction
2. Type of School (Specify entry & exit classes)
3. If aided, the name of agency and percentage of aid
4. If School Recognized
5. If so, by which authority
   - Recognition number
6. Does the school has its own building or is it running in a rented building.
7. Whether the school buildings or other structures or the grounds are used during the day or night for commercial or residential purposes (except for the purpose of residence of any employee of the school) or for political or non-educational activity of any kind whatsoever?
8. Total area of the school
9. Built in area of the school

**D. Enrollment Status**
<table>
<thead>
<tr>
<th>Class</th>
<th>No. of Section</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pre-primary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I - V</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. VI - VIII</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**E. Infrastructure Details & Sanitary Conditions**
<table>
<thead>
<tr>
<th>Room</th>
<th>Numbers</th>
<th>Average Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Office room - cum - Store Room - cum - Headmaster Room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Kitchen - Cum - Store</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### F. Other Facilities

1. Whether all facilities have barrier free access
2. Teaching Learning Material (attach list)
3. Sports & Play equipments (attach list)
4. Facility books in Library
   - Books (No. of books)
   - Periodical/Newspapers
5. Type and number of drinking water facility
6. Sanitary Conditions
   (i) Type of W.C. & Urinals
   (ii) Number of Urinals/Lavatories Separately for Boys
   (iii) Number of Urinals/Lavatories Separately for Girls

### G. Particulars of Teaching Staff

1. Teaching in Primary/Upper Primary exclusively (details of each teacher separately)

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Father/Spouse Name</th>
<th>Date of Birth</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Qualification</th>
<th>Professional Qualifications</th>
<th>Teaching Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Assigned</th>
<th>Appointment Date</th>
<th>Trained or Untrained</th>
</tr>
</thead>
<tbody>
<tr>
<td>(7)</td>
<td>(8)</td>
<td>(9)</td>
</tr>
</tbody>
</table>

2. Teaching in Both Elementary and Secondary (details of each teacher separately)

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Father/Spouse Name</th>
<th>Date of Birth</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Academic Qualification</th>
<th>Professional Qualifications</th>
<th>Teaching Experience</th>
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<td>(4)</td>
<td>(5)</td>
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</table>

<table>
<thead>
<tr>
<th>Class Assigned</th>
<th>Appointment Date</th>
<th>Trained or Untrained</th>
</tr>
</thead>
<tbody>
<tr>
<td>(7)</td>
<td>(8)</td>
<td>(9)</td>
</tr>
</tbody>
</table>

3. Head Teacher

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Father/Spouse Name</th>
<th>Date of Birth</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Qualification</th>
<th>Professional Qualifications</th>
<th>Teaching Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4)</td>
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<td>(4)</td>
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<td>(6)</td>
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<td>-------</td>
</tr>
<tr>
<td>Class Assigned</td>
<td>Appointment Date</td>
<td>Trained or Untrained</td>
</tr>
<tr>
<td>(7)</td>
<td>(8)</td>
<td>(9)</td>
</tr>
</tbody>
</table>

**H. Curriculum and Syllabus**
1. Details of Curriculum & syllabus followed in each class (upto VIII)
2. System of Pupil Assessment.
3. Whether pupils of the school are required to take any Board exam upto class 8?

I. Certified that the school has also submitted information in this data capture format of District Information System of Education with this application.

J. Certified that the school is open to inspection by any officer authorized by the appropriate authority;

K. Certified that the school undertakes to furnish such reports and information as may be required by the Competent Authority from time to time and complies with such instructions of the Competent Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;

L. Certified that records of the school pertinent to the implementation of this Act shall be open to inspection by any officer authorized by the Competent Authority at any time, and the school shall furnish all such information as may be necessary to enable the Central and/or State Government/Local Body or the Administration to discharge its or his obligations to Parliament / Legislative Assembly of the state/ Panchayat/ Municipal Corporation as the case may be.

Sd/-
Chairman/Manager,
Managing Committee

..............................School

Place
Form 2
(See rule 13(5))

Gram :
E-Mail:

CERTIFICATE OF RECOGNITION

Certificate No.
To,
The Manager,

......................... School,

.......... Village/Town/City,

.......... Taluka,

.......... District

Subject to the provisions of, the Gujarat Right of Children to Free and Compulsory Education Rules, 2011 made under the Right of Children to Free and Compulsory Education Act, 2009 the certificate of recognition is hereby grant to the manager .................. School, situated at ........................................................ District/City (hereinafter called "the certificate") for Class........... to Class........... for a period of three years w.e.f. ........... to ........... on the following conditions, namely:-

CONDITIONS

1. The grant for recognition is not extendable and does not in any way imply any obligation to recognize / affiliate beyond Class VIII.

2. The School shall be abide by the provisions of Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009), the Gujarat Right of Children to Free and Compulsory Education Rules, 2011, the guidelines issued by the Government of India and the State Government and any instructions, directions or Government Resolutions.

3. The School shall admit in class I, including pre-primary classes, to the extent of 25% of the strength of that class, children belonging to weaker section and disadvantaged group in the neighborhood and provide free and compulsory elementary education till its completion.

4. Taking capitation fee is prohibited and therefore the trust Society or School shall not collect any capitation fee or in any way other donations or articles in lieu of such fees.

5. The school shall not adopt in any way any screening test or procedure of the child or his or her parents or guardians for the purposes of admission.

6. The School shall not deny admission to any child for lack of age proof or on the ground of religion, caste, creed or race, place of birth or any of them.

7. The School shall ensure that:
   (i) no child admitted shall be held back in any class or expelled from school till the completion of elementary education in a school;
   (ii) no child shall be subjected to physical punishment or mental harassment;
(iii) no child is required to pass any board examination till the completion of elementary education;
(iv) every child completing elementary education shall be awarded a certificate as laid down under Rule 30.
(v) the Students with disabilities or special needs are admitted/included as per provision of the Act.
(vi) (a) the teachers are recruited having and fulfilling the minimum qualifications as laid by National Council of Teachers Education and State Government or the such authority authorized under sub-section (1) of section 23 of the Act.
(b) also see that the qualifications prescribed by the Government Resolution, Education Department No. PRE-1110-223-K dated 27th April, 2011 is complied with;
(c) The existing teachers who, at the commencement of this Act do not possess minimum qualifications shall acquire such minimum qualifications with in a period of 5 years from the commencement of the Act.
(d) any new teacher who is recruited after the publication of the Government Resolution, Education Department No. PRE-1110-223-K dated the 27th April, 2011 shall be required to pass the prescribed Teachers Eligibility Test (TET) of respective group.
(vii) the school shall adhere to student-teacher ratio prescribed in the schedule to the Act or, as the case may be, the ratio prescribed by clause (d) of sub-rule (1) of rule-13 if school has classrooms of lesser size than 300 sq.feet, whichever is less. The recruitment of the teachers shall be in accordance with the requirement specified in the schedule.
(viii) the rules governing the salary and allowances payable to and the terms and conditions of service of teachers, made by the State Government shall apply:
(ix) the teacher performs its duties as specified under sub-section (1) of section-24 of the Act.
(x) the teachers shall not engage himself or herself for private teaching activities.
(xi) a transparent and fair admission process is followed adhering to guidelines and direction issued by the Central or State Government or the Director.
(xii) any regulation, direction, instruction or guidelines issued from time to time by the State Government or the Director of Primary Education with regard to the fee to be charged from the students shall be strictly followed.

8. The School shall impart education as per the syllabus prepared on the basis of curriculum laid down by appropriate authority.

9. The School shall enroll students proportionate to the facilities available in the school as prescribed in the section 19 of the Act.

10. The School shall maintain the standards and norms of the school as specified in section 19 of the Act and comply with all the conditions of Rule 13, particularly those pertaining to furnishing of any information, maintenance of website of the school and filling the DISE data correctly and truthfully every year within stipulated time.
11. No unrecognized classes shall be run within the premises of the school or outside in the same name of school.

12. The school buildings or other structures or the grounds are used only for the purposes education and skill development.

13. The School is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force;

14. The School is not run for profit to any individual, group or association of individuals or any other persons;

15. The accounts shall be audited and certified by a Chartered Accountant and proper accounts statements shall be prepared as per rules. A copy of the audited report with all Statements of Accounts shall be sent to the Competent Authority every year.

16. The recognition Code Number allotted to your school is ---------. This may please be noted and quoted for any correspondence with this office.

17. The school shall furnish such reports and information as may be required by the Director and the Competent Authority from time to time and complies with such instructions of the State Government / Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;

18. Renewal of Registration of Society if any, be ensured.

Fee of Rs. ................/- (Rupees .................................. only) received.

This Certificate is granted on ..................*(Date).................*(Month).....*.....(Year).

Seal of the office

Signature
Name and Designation of the Competent Authority

Place:

By order and in the name of the Governor of Gujarat

R. P. GUPTA
Secretary to Government

Government Central Press, Gandhinagar.
Notification

Government of Gujarat
Women and Child Development Department
Sachivalaya – Gandhinagar
Dated: 7-04-2011


In addition the State Women Commission has to implement the provision of the section 31 of Right to Education Act-2009.

By order and in the name of the Governor of Gujarat

[Signature]
Deputy Secretary to Government Women & Child Development Dept.

No.GS-(3)2011-MHY-102010-2195-A

Government of Gujarat
Women & Child Development Dept.
Sachivalaya, Gandhinagar
Dated the:7-04-2011.

Copy to:-

* The Personal Secretary to H.E. the Governor of Gujarat, Raj Bhavan, Gandhinagar
* The Register General, Gujarat High Court, Ahmedabad
* The Secretary, Gujarat Legislative Assembly, Gandhinagar
* The Secretary, Gujarat Public Services Commission, Ahmedabad
* The Secretary, Gujarat Subordinate Services Staff Selection Board, Gandhinagar
The Principle Secretary to Chief Minister
The Personal Secretary to the Minister of women and child Development
The Personal Secretary to all other Ministers/State Ministers/Parliamentary Secretaries
The P.S. to Chief Secretary to Government
The Secretary, Ministry of women & Child Development, Government of India,
Shastri Bhavan, New Delhi.
The Secretary, Ministry of Law & Justice New Delhi
NOTIFICATION
Education Department
Sachivalaya, Gandhinagar.
Dated the 14th July, 2011.

Right to Children to Free and Compulsory Education Act, 2009
No:- GH/SH/ 31/2011/ JSB/1210/1186/N:- In exercise of the powers conferred by sub-section (1) of section 29 of the Right to Children to Free and Compulsory Education Act, 2009,(35 of 2009), the Government of Gujarat hereby specifies the Gujarat Council of Educational Research and Training as an academic authority for the purposes of the said act.

By Order and in the name of the Governor of Gujarat,

(S.R. Garasia)
Deputy Secretary to Government Education Department

Copy forwarded with compliments to:-
1. The Secretary to the Honourable Governor.
2. The Secretary to the Chief Minister.
3. The Personal Secretary to the Minister for Education.
4. The Personal Secretary to the Minister of State for Primary Education.
5. The Personal Secretary to the Minister of State for Higher Education.
6. The Personal Secretary to the Chief Minister’s Parliamentary Secretary (Education).
7. The Secretary, Ministry of Human Resources Development, Department of Education, New Delhi-110001.
9. The Commissioner for Mid Day Meal Scheme and Schools, Gujarat State, Gandhinagar.
10. The Director, Gujarat council of Educational Research and Training, Gujarat State, Gandhinagar.
11. The Director of Primary Education, Gujarat State, Gandhinagar.
12. The State Project Director, Sarva Shiksha Abhiyan Mission, Gujarat State, Gandhinagar.
13. The Manager, Government Central Press, Gandhinagar., with a request to print this notification in the Gujarat government Gazette and to send 100 copies to this department.
14. All Branches of Education Department.
15. The Select File.
प्राधिकारिक शास्त्र में बालकों के लिए 7 घोरों को रोकने अथवा शास्त्र में शामिल किये गए नए उपर प्रतिलिपि

शहीद शर्मा
शिक्षाविद्या
हराव कमांड़: पीआर/192001-192-1-
सरायाल, गाँधीनगर,

7/2011

(1) "धीर राज्य चेत बिलदन ये की अंत कामलसरी घेजुनटेन अटी-2008" कलम-15
अरे कलम-13
(2) शिक्षाविद्या, सरायाल, गाँधीनगरा जहाँ नाम शास्त्र कमांड़: GHGSH/6
NO: पीआर/130/0/5/3 ता.1/4/2010

प्रस्तावनाः

भारत सरकार द्वारा 7 वीं वर्षात्तम तमाम बालकों ने महत्त्व अरे कलम-13 वर्षातील शिक्षक
प्राप्त शास्त्र प्राप्त शास्त्र ते माहे संस्थाम "धीर राज्य चेत बिलदन ये की अंत कामलसरी घेजुनटेन अटी-2008" पता करीने तमाम बालकों मुख्यत्व विधायी अधिकारी आपैत नाही. सामुहिक ते ते अनाहो आमतूत शास्त्र शक्यता नाही आहे. ते वाक्यातील कलम-15 नाही प्रमाणित ठरवलवा

"शास्त्रांनी दाखल केलेली कोणदेखील पाळ माहिती प्राप्त किलोल ईशान पुढील दर्शन सुधीरांनी
कोटवणु घोरोंनी रोकूना (Hold Back) अथवा शास्त्रांनी हातावर कोटवणु नाही."

का रा वा-

भारत सरकार द्वारा आमँगणांनी दाखविले "The Right of Childern to free and
Compluvous Education Act 2009" नॅ कलम-15 अरे कलम-13 नी ठरवलवा मुख्य
"प्राधिकारिक शास्त्रांनी अवश्य करदून बालकी कोटवणु घोरोंमध्ये परीक्षा द्वारे तोक्की
प्रश्नें अथवा शास्त्रांनी हातावर मूकवणू हवें किंवा संपूर्ण प्रतिलिपि कणवण्यात आलेले होते.
"

प्राधिकारिक शास्त्रांनी बालकांनी टेस्ट/क्वोटदीनांनी हातू वाक्य शास्त्रांनी केंद्रू शीघ्र के
ते देते अनेक तेना पर शास्त्रांनी अवधार शिक्षक यथा प्रमाण करताना जुने के के कम्हे ते
જાણવાની છે. તેથી પ્રાથમિક શાળાઓમાં વિદ્યાર્થીઓનું સતત સર્વગીરી મૂલ્યાંકન શાળા/શિક્ષક દ્વારા સમાજ વર્ષ દરમિયાન કરવાનું રહ્યે છે.

આ કરાયો અમલ તમામ શાળાઓને ગોઠવે કે સરકારી શાળા, યોજના શિક્ષક સમિતિ સંચાલિત, નગર શિક્ષા સમિતિ સંચાલિત, અનુદાનિત ભારતી પ્રાથમિક શાળા, બીજ અનુદાનિત જાહેર પ્રાથમિક શાળા, સ્ટ્લી ઓફ કે.એ યુ.એસ.એચ.એ અધિકારી અને પ્રતિ પાણી ઉપર સમાજધાર અને હેમ્પલન મધ્યમ જનમાં પ્રાથમિક શાળાઓમાં તથા તેના સંચાલક મંડળો સુખ રીતે કરવાની રહ્યે છે.

આ કરાયો અમલો આગામી શૈક્ષિક વર્ષ ૨૦૧૯-૨૦ થી ગોઠવે કે જૂન ૨૦૧૯ શી સાબુદંતી નવા શૈક્ષિક વર્ષી કરવાની રહ્યે છે.

લોક્યાસત રાજયના રાજયપલાશીના હુમધી અને તેમના નામ,

(અસ.ભી, ગરાસિયા)

નામના શિક્ષિન આવક શૈક્ષિક શિક્ષક

શિક્ષા વિભાગ

લોક્યાસત સરકાર.

પ્રથી,

- માન. રાજયપલાશીના અંગ સિવિલરી, રાજ્યના, શીખીના, શીખીના.
- માન. પુલકશીલના સિવિલરી, સર્વસાધ્ય, ગરાસિયા.
- તમામ માન. પુલકશીલના ખાતમ માન. પુલકશીલના સિવિલરી અંગ સિવિલરી, સર્વસાધ્ય, ગરાસિયા.
- અંગ સિવિલરી (શિક્ષકો) અંગ સિવિલરી, સર્વસાધ્ય, ગરાસિયા.
- સિવિલરી (શૈક્ષિક શિક્ષકો) અંગ સિવિલરી, સર્વસાધ્ય, ગરાસિયા.
- સર્વસાધ્ય અંગ શિક્ષકો, ગરાસિયા.
- કલબરી, મદનાં બોલાં ગોઠવે અને સાલાના, ગુજરાત રાજય, શીખીના.
- નિપાડકરી, પ્રાથમિક શિક્ષક, ગુજરાત રાજય, શીખીના.
- પ્રેટ પ્રોજેક્ટ પાયેડસ્ટાર, ત્રિજ્યા આબિનધા, સ્કેલર-૨૩, ગરાસિયા.
- નિપાડકરી, નિરદિશક શિક્ષક, ગુજરાત રાજય, શીખીના.
- નિપાડકરી, છેડી.બ. ભારતી, ગરાસિયા.
- નિપાડકરી, ગુજરાત રાજય પાલક પુલકશીલ, ગરાસિયા.
- સિવિલરી, ગુજરાત પ્રાથમિક શિક્ષા ખાતમ ખાત્મ સર્વસાધ્ય, ગુજરાત રાજય, શીખીના.
- તમામ તમ મૂનબક્ષેત્ર કલબરી મોડો.
- તમામ શિક્ષક વિકાસ અધિકારી રીતે,
- તમામ તમામ વિકાસ શિક્ષાવિકાશ માધ્યમિક શિક્ષક ભારતી માટે,
- સાધન શિક્ષાવિકાશ માટે, પ્રાથમિક શિક્ષા, નામના જાહેર અને ગુજરાત પાલકન.
- અંગની માટે, આંતરરાષ્ટ્રીય વિકાસ, ગુજરાત, ગરાસિયા.
- યોજના અને શિક્ષક અધિકારી, અધિકારી, ગરાસિયા.
- તમામ શિક્ષક વિકાસ અધિકારી રીતે,
- સિવિલરી, સાદ્ય પ્રેટ પાયેડસ્ટાર, ગુજરાત, ગરાસિયા.
- પ્રાથમિક નિપાડકરી, ગુજરાત શાળા, ગરાસિયા, ગરાસિયા, ગરાસિયા, ગરાસિયા.
- શાળા વિકાસ શિક્ષા વિકાસ અધિકારી, ગરાસિયા.
- તમામ ગરાસિયા, ગરાસિયા, ગરાસિયા, ગરાસિયા, ગરાસિયા, ગરાસિયા.

નિપાડકરી, 

પ્રાથમિક વિકાસ

ભારત.
દંદાલો લીધા:-

1. "દી રાષ્ટ્ર ઓફ કિંડર્ન્સ ટ્રસ્ટ દુ ક્રીએ ક્યાપલસિસ એજુબુન્શન ઑટ્-2006" કલમ-17(1), 17(2) અને કલમ-38
2. શિક્ષણ વિભાગ, સર્વિવાદાય, ગાંધીજીગર, જહેરનામા કેમેક: GH/SH/6

સદૃશ સરકાર

દાયક કેમેક: પીયાર્થ-192011-1438-5,
સર્વિવાદાય, ગાંધીજીગર.

તા. 1/2/2011

18 FEB 2011

પ્રદેશવાના:-

ભારત સરકાર દ્વારા 1978 વર્ષના તમામ બલાકને મધ્ય અને ઉત્તર ભારતમાં શિક્ષણ પ્રબળ થાય તે માટે સંદર્ભમાં "દી રાષ્ટ્ર ઓફ કિંડર્ન્સ ટ્રસ્ટ દુ ક્રીએ ક્યાપલસિસ એજુબુન્શન ઑટ્-2006" પસસ્તા કરીને તમામ બલાકને ચક્રપુત વંધારવિય અધિકાર આપી છે. આ સામાન્યની કલમ-17માં નીચે મુજબ રહેવા છે.

1. કોઈપણ બલાકને શિક્ષણ અધયાય માનનિત કેન્દ્રસથી માનનિત નાસ આપી શકશે નહીં.
2. પશ્ચિમ કલમ (1) ની શોધવાના રોગ આ બંગલો રોગ સ્વસ્થ વાધા તથા વાધા સ્વાસ્થ્ય નિયમો કેન્દ્ર શિક્ષણ પ્રજાતા વયાખ્યા કલમ-23 લચ્ચા શકાશે. આ શોધની શોધવાના અન્ય કર્તારની ભાવના સંદર્ભથી ભાવના સચિવની સફાય વિશેષાય કેન્દ્ર શોધવા હતી. સરકાર દ્વારા પ્રબળ વિશેષાયાને અંતે નીચે મુજબ હરાવવામાં આવે છે.

8 સાથે-

ભારત સરકાર દ્વારા આપ્લાદ (1) માં દરેરખામાં આપેલ "The Right of Children to free and Compulsory Education Act 2009" ની કલમ-17(1), 17(2) અને કલમ-38 ની જોગવાહ મુજબ

1. તરીકે માં આપેલી તમામ અંદરે સદર શાળા, સીટિસ શિક્ષણ સમિતિ/નગર શિક્ષણ સમિતિ સંચાલિત પ્રથમિક શાળા/અનુદયોગ અને લિંક અનુદયોગ શાળાઓ. 
2. સી.ડી.,એડ.સી. કે આઝાદી પ્રક્રિયાની યદિ અને કોઈપણ ઝોટા વધુ સાથે સંબંધિત કોઈપણ માધ્યમ(શુભકાળ, હિંદી, એંધ્ર વગેરે)ની શાળાઓના
ખ્યાપાલ ભાગને શાળાના શિક્ષક અધયાય આધારભૂત (સંગ્રહાણ) દ્વારા ખ્યાપાલ કારસાર શારીરિક શિક્ષા કે માનિક નાસ્તો આપવા સુધી સૂચના મુદ્દાઓ આવે છે. તેની તમામ સંબંધિતીઓ સુસંપત્તિ અમલ કરવાની રહે છે. જે ખ્યાપાલ વ્યક્તિ દ્વારા આ ફોંગવાળની ઉદ્દાંધ થતું માટે વચ્ચે તે મંજુ કેઠ જરૂરાત કે કેન્દ્ર માધ્યમ માટે તે તેથી વ્યક્તિ સામે તેને વચ્ચે જરૂરાત શિષ્ટ વિષય નિયંત્રણને લેવામાં આવશે.

(ન) આ કારણોને અમલ આપવા શૈક્ષિક વર્ષ 2011-12 મેદદો કે જૂન 2011 થી શુભમાંગલ નવા શૈક્ષિક વર્ષથી કરવાની રહે છે.

અમલ રાજયના રાજયાભાષીના દુઃખિયો અને તેમના નામે,

(અસ્સ. શ્રી. જારાશીયા) નાયાંના સૌગથ (પ્રાથમિક શિક્ષણ) \\
શિક્ષણ વિભાગ \\
અમલ રાજય શ્રી. રાજકોટ.
પ્રથમિક શક્ષણને પાણી દબાણ કરવા ઓપર પ્રિયિદાય મુખ્ય અંગ.

ગુજરાત સરકાર
વિદ્યા વિભાગ
કરવા કમાઇ: પીએફએસ-112011-148-8,
સાહિત્� અંગીનગર.
તા./સાલ: /2011

વાંચાડી લીધા:-

18 FEB 2011

(1) "પ્રથમ દએક ચડીનું દુર્ભાગ્ય કમાલરી અસ્તિત્વ શેક-2009" કલમ-28
અને કલમ-23
(2) શિક્ષણ વિભાગ, સાહિત્ય, આંધીનગરના પ્રરનામા, કમાઇ: CH/SH/4
NO: પીએફએ/2010/પ/ક તા./સાલ: 04/2010

પ્રેશાવના:-

ભારત સરકાર દરા દી વિધાનસભા તમામ બાળકોને મકટ અને ઉસ્થયત શક્ષણ
પાાાા શવા એ માટ સંદર્ભમાં "પ્રથમ દએક ચડીનું દુર્ભાગ્ય કમાલરી અસ્તિત્વ શેક-2009" પત્રી તેમ તમામ બાળકોને મુખ્ય વંધારશીલ અધિકાર આપેલ છે. તેના
અંગણની કલમ-28માં નીચે મુજબ કોલામા છે.

"કૂસીપુસ શિક્ષણ પાણી દબાણ અથવા પાણી શક્ષણની પ્રૂદ્ર કરી શકે નહીં"
આ કલમની બોંદગણોની અમત કરવાની વાતાલ સરકારશીલની સહિત નિયાલા
હેઠળ હતી. સરકાર ધ્વાસ પુસ્તક વિશેષાથી અંગે નીચે મુજબ કરવામાં આવે છે.

ક રા વ:-

ભારત સરકાર દરા આધુનિક(1) માણે દ્રષ્ટિસ્વારી શેરે "The Right of Childern
to free and Compulsory Education Act 2009" ની કલમ-28ની બોંદગણ મુજબ
કૂસીપુસ શિક્ષણ પાણી દબાણ અથવા પાણી શક્ષણની પ્રૂદ્ર કરવા ઉદર વિનિયમનને મુજબ
છે. તેટલી એ તમામ પ્રથમિક શિક્ષણના શિક્ષકો/આધુનિક પુસ્તકના અષ્ટાક શિક્ષણને
તેના સંગઠિત કૂસીપુસ પ્રૂદ્ર નાખીને અધ્યક્ષ નાખીને લીધા સિવય પાસ કરી શકે છે.

જે શિક્ષકો/આધુનિક ઑ બોંદગણનો ઉલ્લેખને કરતા માટું પક્ષ અધ્યક્ષ માટે અંગે
કૂસીપુસ નજીક કરતા કૂસીપુસ બાપુ અથવા તેમાં
જે તેમના સામે તેમને તારું
પક્ષને શિલ્સા અને સેવાના નિયમની વિશેષભાગના પ્રીય હેઠળ આવેલ.
અંગે કરામ તમામ પ્રામાણિક શાળાઓએ ગોઠવે છે સરકારી શાળા, જીલતા શિક્ષા સમિતિ સંસાધિત, નગર શિક્ષા સમિતિ સંસાધિત, અનેના શાળાજગીય પ્રામાણિક શાળા, બીજા અનેના શાળાજગીય પ્રામાણિક શાળા, સિટી,બી,સી.બી, કે, અભિયાંતર અભિયાંતર અદો જતી પણ બોધ સાધી સરકારી શિક્ષણ સૌમ્ય પાણીની તમામ પ્રામાણિક શાળાઓએ ને લાગુ પકડી. અને તેની અંગત તમામ શિક્ષકો/આધ્યાત્મક અને સંપાલક કરવાને રહેશે.

અંગે કરામની અંગત આજ્ઞાભી શૈક્ષિક વર્ષ ૨૦૧૧-૧૨ ગોઠવે કે જુન ૨૦૧૧ શી શાખા નવા શૈક્ષિક વર્ષથી કરવાને રહેશે.

સુરત રાજયના રાજ્યપાલીશીના લુકમુબી અને તેમના નામને,

(અસા ભી, ગરાસીયા)
નામનામી (પ્રામાણિક શિક્ષણ)
શિક્ષણ શિખાડા
સુરત સરકાર.

prüિત,
- નાન. રાજ્યપાલીશીના અટ સુધિભાઇ, સરબરાજ, ગામીનગર.
- નાન. ગુજરાતની સુધીભાઇ, સહ્યાલાલ, ગામીનગર.
- તામામ નાન. મંડીભાઇ/રાજસ કારણ મંડીભાઇ/નાન. સંદેહીન સહિતીથી તમામ નાન. સહ્યાલાલ, સહ્યાલાલ, ગામીનગર.
- અંગ સભાથી (વ્યુઓ) રેલ સભાથી, સહ્યાલાલ, ગામીનગર.
- સભાથી (પ્રામાણિક સભાથી) રેલ સભાથી, સહ્યાલાલ, ગામીનગર.
- સભાથી તમામ સભાથી, સહ્યાલાલ, ગામીનગર.
- કંપનીથી, માધ્યમક બાજાર પોસ્ટના અને શાળાઓ, સુરત રાજય, ગામીનગર.
- નિયામકના, પ્રામાણિક શિક્ષણ, સુરત રાજય, ગામીનગર.
- ટીપટ પ્રોજટ પટ્ટો, સર્વ શિક્ષણ અભિયાંત્રક, વેવેર ૧૧, ગામીનગર.
- નિયામકના, નીરાંતર શિક્ષણ, સુરત રાજય, ગામીનગર.
- નિયામકના, ક્લાઉન્ડીને, ગામીનગર.
- નિયામકના, ગુજરાત શાળા માટ પુલકકા અભિયાંત્રક, વેવર ૧૧, ગામીનગર.
- સહિતીથી, ગુજરાત માથ્યમક અને ઉભાર માથ્યમક શિક્ષણ બોલ, સુરત રાજય, ગામીનગર.
- તામામ મૂળાંકન શિક્ષણ સૌથી સૌથી સૌથી સૌથી
- તામામ મૂળાંકન અભિયાંત્રિકીઓ,
- તામામ મૂળાંકન પ્રાકતિક શિક્ષકાંકી અભિયાંત્રિકીઓ/શિક્ષકાંકી અભિયાંત્રિકીઓ
- અને અભિયાંતર અભિયાંતર અદો જતી પણ બોધ સાધી શિક્ષણ સૌમ્ય પાણીની તમામ શિક્ષણ સૌમ્ય પાણીની તમામ શિક્ષણ સૌમ્ય પાણીની
- ગુજરાત અભિયાંતર અભિયાંતર અભિયાંતર
- પાણી અને સહિતી અભિયાંતર, ગામીનગર/અભિયાંતર.
- તામામ શિક્ષણ અભિયાંતર અભિયાંતર.
- નિરીક્ષણ સૌ, સહિતી કેટલી કલાભૂષણ, ગુજરાત ગામીનગર.
- બાજાર સખ્ચા લાખ લાખ, ગામીનગર/અભિયાંતર.
- શિક્ષણ શિક્ષણ તમામ શિક્ષણ તમામ શિક્ષણ તમામ શિક્ષણ
- શિક્ષણ શિક્ષણ શિક્ષણ
- કોમસ સેવા, શિક્ષણ સેવા, શિક્ષણ સેવા, શિક્ષણ સેવા, (અને બાજાર સુખય સાથે)
- મિશ્ર શિક્ષણ
- નાનાં સેકેંડ અભિયાંતર મિશ્ર શિક્ષણ

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નકીકી કરી શકાશે અથવા લોટરી નાંખીને નકીકી કરી શકાશે. તેમાં શાખા પોતાની મેલે આવી પ્રક્રિયા નકીકી કરી શકે, પણ આવી પ્રક્રિયા નથી, વયાજકી અને પાસદ્ધ ખ્યાલી જોડાશે અને પ્રવેશ જાહેર આપતી વાગા કે કે કે ટેસ્ટિંગ માટે ટેસ્ટિંગ સીટી બ્લ્ઝ પાણિમાત સાથી છે અને હરેક ટેસ્ટિંગમાં કે કે પ્રક્રિયા અધિકારીને પ્રવેશ અપાતી તે સમાપ્ત જાણવાનું રહેશે.

ઘરી રાજ્યના રાજ્યપાલશ્રીના હુમાબિલી અને તમના નામે,

(અસાંભિત ગરામાં)

નામવિવર્તન (પ્રાથમિક ફિષલાડ)

ફિષલાડ વિમાન

ઘરી રાજ્યના

અરી,

- માર. રાજ્યપાલશ્રીના અર સાવિકી, રાજ્યાન, ગામીનગર.
- માર.મુખયમંત્રીના સાવિકી, સાબરમાલા, ગામીનગર.
- તમામ માર.મંત્રીઓ/રાજ્ય ખાતાના સંગ્રહારીઓ/માર.સંગ્રહારીઓના અંગત સાવિકી, સાબરમાલા, ગામીનગર.
- અર સાવિકી (ફિશલાડ)ના અંગત સાવિકી, સાબરમાલા, ગામીનગર.
- સાબરમાલા, (પ્રાથમિક ફિશલાડ)ના અંગત સાવિકી, સાબરમાલા, ગામીનગર.
- સાબરમાલાના તમામ વિદભાગ, ગામીનગર.
- મંત્રિઓ, માધ્યમન મંત્રી મોડના અને શાખાઓ, ઘરી રાજ્યન, ગામીનગર.
- નિપાદકિક, પ્રાથમિક ફિશલાડ, ઘરી રાજ્ય, ગામીનગર.
- સેટ પ્રોજેક્ટ પ્રોદેશમાં, સેટ પ્રોજેક્ટ રાજ્ય, સેટ પ્રોજેક્ટ ગામીનગર.
- નિપાદકિક, નિયાંત્રક ફિશલાડ, ઘરી રાજ્ય, ગામીનગર.
- નિપાદકિક, જલસેટિ- આર.ટી, ગામીનગર.
- નિપાદકિક, ઘરી રાજ્યના પાસે પુલિશ મેંટ, ગામીનગર.
- સાવિકી, ઘરી રાજ્ય માધ્યમન અને ઉભાર માધ્યમન ફિશલાડ સૌર, ઘરી રાજ્ય, ગામીનગર.
- તમામ મુખયમંત્રી દિશારીઓ.
- તમામ હિલલા ફિશલાડ અંગરક્ષણ દિશારીઓ.
- તમામ હિલલા પ્રાથમિક ફિશલાડાની દિશારીઓ, અંગરક્ષણ દિશારીઓ.
- સર્વ સાઝાસાઝા ફિશલાડરીઓ, માધ્યમન ભાષાવિડક, માધ્યમન ભાષાવિડક અને નાગર પાણિપાળ.
- અંકડાઈનગર મંદિર, રાજ્યપાલશ્રી ગામીનગર.
- પાણી અને બિલાસ સાહિકારી સ્થાનાકાર પાણી પાલ, ગામીનગર.
- તમામ હિલલા ચર્ચાઓ સમાધાન દિશારીઓ.
- નિપાદકિક, સાથી લોટરી ફિશલાડ, ગામીનગર.
- માધ્યમન નિપાદક, ઘરી રાજ્ય રાજ્ય અને ગામીનગર તરીક રાજ્યના અંગરક્ષણ દિશારી દિશારી અંગરક્ષણ દિશારી દિશારી દિશારી દિશારી દિશારી દિશારી દિશારી દિશારી.
- રાજ્યના સમાચાર તમામ અંગરક્ષણ દિશારીઓ.
- હિલલા બિલાસ કલ્લ શાખાઓ.
- કોમુન્ટિ સેવા, હિલલા સિટયો, સાબરમાલા, ગામીનગર.
- તમામ સેકનશ અંગરક્ષણ સેકનશ.
- સેકનશ સેટિઝ/નામવિવર્તન અંગરક્ષણ સેકનશ.
શિક્ષણ વિભાગ
હરાવ ક્રમક: પી.આર.એચ.-૧૨૦૯/૧૪-૫.
સાંખલી, ગાંધીનગર.
ટલ. / 2011

18 FEB 2011

(૧) "દી રાશિ ઓટ વિડકન ટ દી ઓટ કમાલસરી ઓફિઝીશન એસેટ-૨૦૦૬ ક્લામ-૧૩(૧) અને ક્લામ-૩૮
(૨) શિક્ષણ વિભાગ, સાંખલી, ગાંધીનગર જહેરનામા ક્રમક: GH/SH/6
NO: પી.આર.એચ.-૧૨૦૯/૫/૩ ટલ.1/૪/2010

પ્રસ્તાવના:-

ભારત સરકાર દ્વારા ૫ ફી વર્ષના તમામ બાળકોને મુક્ત અને દરશયદાત શિક્ષા પ્રાપ્ત થાય તે માટે સંદાંક "દી રાશિ ઓટ વિડકન ટ દી ઓટ કમાલસરી ઓફિઝીશન એસેટ-૨૦૦૬ પસસાર કરીને તમામ બાળકોને મૂકાયું વંધાળાય અધિકાર આપેલ છે. આ કલમની ક્લામ-૧૩(૧)ના નીકી મુજબ શીખવાય છે.

"કોઈપણ શાળા અથવા સ્કયલર શાળામાં બાળકને દાખલ કરતી વાતને કોઈપણ પ્રકારની Capitation Fee વસુલ કરશે નહીં અને શાળામાં પ્રવેશ માગે વાળક અથવા તેના માતા-પિતા/વાદળીને તપાસ કે છતારવ્યુમંદી પસસાર કરશે નહીં. "

આ કલમની જન્મબદલીઓની હરાવ કરી તેની અધિક કરવા તમામ પ્રામાણિક શાળાઓને આશા કરવાની ભાષા સરકારશીર્ણી વૈશ્લેષણા કેમળ હતી.

8 સપ્ટેમ્બર -

ભારત સરકાર દ્વારા આપું(૧) માં દરશયદાત દી રાશિ ઓટ વિડકન ટ દી ઓટ કમાલસરી ઓફિઝીશન એસેટ-૨૦૦૬ ની ક્લામ ૧૩(૧) અને ક્લામ-૩૮ ની જોગવાયેલી મદોલ સતા અનય રાજય સરકાર દ્વારા નીચે મુજબ હરાવ વાસામાં આવે છે.

(૧) તમામ પ્રામાણિક શાળાઓમાં વિદ્યાશીર્ણી પ્રવેશ આપવામાં આવે તેમાં પ્રવેશ વાતને કોઈપણ પ્રકારની કેપિટેશન કી/સ્ક્યલર સીપીએટ, કોઈપણ પ્રકારનું દાન, શાળા દ્વારા અધિક કરવામાં આવેલ કી સ્થાપના કી ક રકમ વિદ્યાર્થીઓ કે તેમાં વાંચી તેમાં વાંચી
(2) આ હરતાની કરતાના નામ માં દર્શવેલ જેવાવાચકોનું ઉહલતન કોમફર શાળા દરા કરતા સાબિત કરે તે તેમને તેમને જેટલી લિફેશન કોમફર વામાત વધેલા શાળાનું અંદાજે તેમથી હસ ધરી એક સક્ષમ અભિવાક્રી કરવાની આવશે.

(3) આ હરતાની અમલ તમામ શાળાઓ જે તેમને સંલાલી શાળા, જ્રિદલા શિક્ષણ સમિતિ સંયોજણ, નગર શિક્ષણ સંયોજિત સંયોજિત, અનુસંચાલિત પ્રાક્ષિક શાળા, બીનès અનુસંચાલિત પ્રાક્ષિક શાળા, સી.ભ.એસ.સી. કે. એચ.એસ.એસ. સાથમ અને યોગ પણ વોર્ઢ સાથે રૂપાંતર જોખમ માધ્યમની તમામ પ્રાક્ષિક શાળાઓ તથા તેના સળાલક મંડળો યુષ રીતે કરવાની રહેશે.

(4) રાજયના તમામ જ્રિદલા પ્રાક્ષિક શિક્ષણાનિતકીઓ તથા જ્રિદલા શિક્ષણાનિતકીઓ દ્વારા તેમના કાર્યક્ષેત્રમાં ઉપરયુક્ત જેવાવાચકોનું ચૂંટાલ પાલન કરાવવાનું રહેશે.

આ હરતાની અમલ શિક્ષણિક વર્ષ 2011-12ના પ્રવેશી કરવાની રહેશે.

સુજપરત રાજપાલના રાજપાલસીના હુકમ્મિ અને તેમના નામ,

(અંશ મી. ગરાસિમા) 

નામબર શિક્ષણ (પ્રાક્ષિક શિક્ષણ) 

શિક્ષણ વિભાગ 

સુજપરત સરાર.

પ્રાદુર્ભાવ
- માન. રાજપાલસીના અંદાજ શિક્ષિતી, રાજપાલ, ગમીનડર.
- માન. સુપ્તિમક શિક્ષિતી, સભિવાઇ સી, ગમીનડર.
- તમામ માન-સભિવાઇ રાજયના માન-સભિવાઇ સભિવાઇઓ માનના સભિવાઇઓ અને સભિવાઇ સભિવાઇ, ગમીનડર.
- અંદાજ શિક્ષિતી (શિક્ષિત ના અંદાજ શિક્ષિતી, સભિવાઇ સી, ગમીનડર.
- સભિવાઇ (પ્રાક્ષિક શિક્ષણ) અંદાજ શિક્ષિતી, સભિવાઇ સી, ગમીનડર.
- સભિવાઇ તમામ વિભાગો, ગમીનડર.
- કેનતરા匈ી, માધ્યમક મોટર નીંખણન અને શાળાઓ, સુજપરત રાજય, ગમીનડર.
- નિવાચિત શિક્ષિત, પ્રાક્ષિક શિક્ષણ, સુજપરત રાજય, ગમીનડર.

સ્ટેટ પ્રોકેટ સારામારા, સા. શિક્ષણ વિભાગ, સેડર-13, ગમીનડર.
- નિવાચિત શિક્ષિત, નરાંડર શિક્ષણ, સુજપરત રાજય, ગમીનડર.
- નિવાચિત શિક્ષિત, કૃ.સી.એસ.એકે, ગમીનડર.
- નિવાચિત શિક્ષિત, સુજપરત રાજય પાલનક મંડળ, ગમીનડર.

-2-
શૈક્ષિક વર્ષ દરમિયાન પ્રાથમિક શાળામાં શૈક્ષિક અય માટેનો સમય નકીક કરવા બાબત.

ગુજરાત સરકાર
શિક્ષા વિભાગ
કરકમ કમાક: પીએફએએ/192019-1920-5,
સાબીવાલાં, ગાંધીનગર.

તા. / / 2019

દિનાખો વીડા-

(1) "ધી રાખ ઓજ વિડનન દુ દી ઓજ ભાપલસરની ગેજુડેઝન જેન્ટ-2008"
(2) શિક્ષા વિભાગ, સાબીવાલાં, ગાંધીનગરનાં જિલ્લાનામાં કમાકના NO: પીએફએ/12010/5/કે ટા.1/4/2010

પ્રસ્તાવના:-

ભારત સરકાર દક્ષિણ ૬ કે ૧૭ વર્ષના તમબા બાળકોને મકટ અને કર્જરક શિક્ષા
પૂરી પાસે માટે આમંત્રણ (1) માં ઇંગ્રિઝ કાર્યા પણ તે છે. તે ટા.1/4/2010 સમાન
તેમાં કરકમ આવી રહેલ છે. ભારત સરકાર દક્ષિણ ભાષા ની શિક્ષા પ્રાર્થી
શાળા તથા માટે શૈક્ષિક અય અને શિક્ષણ સમાન કારક માટે જેવાકાંક કરેલ છે. પ્રેણા
અમલ કરવાની ભાષા શૈક્ષણક શાળા સદ્ધ વિભાગ્ય હોવાની. સરકાર દક્ષિણ
પૂર્વ વિભાગ્ય અંતે નીચે મુજબ કરકમ આવી રહેલ છે.

& શાખ-

(1) શૈક્ષિક વર્ષ દરમિયાન પ્રાથમિક વિભાગ માટે બોડે દે ગોરુસ-૧ પ્રા માટે
કમાગાજન ૨૦૦ (સાચો) હેસ અને વર્ષ દીજો ઓઝમાં ઓઝ ૧૦૦ કાલક લાલ
શૈક્ષિક કામગીરી કરવાની રાહેલ.
(2) શૈક્ષિક વર્ષ દરમિયાન ઉયતિર પ્રાથમિક વિભાગ માટે બોડે દે ગોરુસ-૫ થી ૮ ના
વગો માટે કમાગાજન ૨૨૦ (સાચો વીઝસ) હેસ અને કરકમ અને વર્ષ
કમાગાજન ઓઝમાં ઓઝ ૧૦૦૦ કાલક શૈક્ષિક અય કરવાનુ રાહેલ.
(3) પ્રાથમિક શાળામાં તૈયારી માટે તથા અય આનુષિદાજ કામગીરી સહેલના શિક્ષા
હિલ એકવાદીયામાં કયા (પીસટપીસ) કાલકની કામગીરી કરવાની રાહેલ, બોડે દે
ના સાધનસા શાળામાં સૌથી વ્યૂ દરમિયાન દર્શો આદ કાલકની કામગીરી
કરવાની રાહેલ. શાળામાં પણ કાલકની કામગીરી કરવાની રાહેલ.
(૨) પાઠ્યક્રમ શાળાના ઘોરપાટ-૧ શી ઘોરપાટ-૨ ના શિક્ષકોને પાઠ્યક્રમ વિભાગમાં દરેક ઓછામાં ઓછા ૫(સાર) કલાક અને ઉદ્યોગ પાઠ્યક્રમ વિભાગ ઘોરપાટ-૨ શી ઘોરપાટ-૨ ના શિક્ષકોને પાંછ કલાકું વર્તાણ કરવાનું રહેશે.

(૪) અનુકૂળ(૪) માં દર્શાવતા મુજબ વર્તાણ કરી પહેલાં વાકીને સમાં વા શિક્ષકની તેખારી, બાળકીની સ્વાધીનતાપદ્ધતિ, પ્રોટોકોલની વચનીની વધારશી આગામી દિવસ કે આગામી પક્કલોના શિક્ષણ માહિતી તેખારી માટે ઉપયોગ કરવાનો રહેશે. આ સમય દર્મયાણમાં શિક્ષક શાળામાં હજાર રહેશે ઓછા છોકરીને જ શકશે નહીં.

આ કરાવ તમામ પાઠ્યક્રમ શાળાઓ ગેટ કે સરકારી શાળા, જિલ્લા શિક્ષક સમિતી સંયમિત, નગર શિક્ષક સમિતી સંયમિત, અનુભાવિત ભાનગી પાઠ્યક્રમ શાળા, વિન અનુભાવિત ભાનગી પાઠ્યક્રમ શાળા, સી.બી.ઓસ.સી. કે. આસ.સી.ઓસ.એસ.અસ. અધ્યાય અણ્ણ કેઢી પાસ બોલી સંબંધિત કોઈપણ માધ્યમની તમામ પાઠ્યક્રમ શાળાઓ ને લાગુ કરશે. અને તેનો અમલ તમામ શિક્ષક/શાળાઓ અને સંયમિત કરવાનો રહેશે.

આ કરાવની અમલ શું શું વર્ષ ૨૦૧૧-૧૨ શી ગેટ કે જુન-રાજનગર શી ખાસ શું શું વર્ષ ૨૦૧૧ શી શાળા નવા શૈક્ષણિક વર્ષની કરવાનો રહેશે.

ભયાતા રાજનગર રાજયપાલિકાના હુમભી અને તેમના નામ,

(ઓલ્ડ બી. રાજસ્ય)
નામન સેવક (પાઠ્યક્રમ શિક્ષક)
શિક્ષણ વિભાગ
ભયાતા સરકાર.

પ્રતિ,
- માન. રાજયપાલિકાના અધ્યાયિક, રાજયપાલ, ગાંધીનગર.
- માન.સુપ્રીમનાના કારકી, સવાયલ, ગાંધીનગર.
- તમામ માન.ભારતીયો/રાજય કારકી ભારતીયો/માન.સવાયલ કારકીઓના અંગત કારકી, સવાયલ, ગાંધીનગર.
- અણ્ણ કારકી (શિક્ષક)-ના અંગત કારકી, સવાયલ, ગાંધીનગર.
- કારકી (પાઠ્યક્રમ શિક્ષક)-ના અંગત કારકી, સવાયલ, ગાંધીનગર.
- સવાયલના તમામ વિદ્યાર્થીઓ, ગાંધીનગર.
- પ્રીતિશિક્ષક, મધ્યભાષા શ્રેષ્ટ શ્રેષ્ટાની અને શાળાઓ, ભયાતા રાજય, ગાંધીનગર.
- પ્રીતિશિક્ષક, પાઠ્યક્રમ શિક્ષક, ભયાતા શાળા, ગાંધીનગર.
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